

Micro-credentials in Higher Education: From strategy to implementation

Date: 6 December 2024

Online Seminar

Programme

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6 December 2024

9:15-9:30
Plattform opens

9:30-9:40
Welcome
David Akrami Flores
Head of Section „Policy Support“,
Deutscher Akademischer Austauschdienst (DAAD)

9:40-10:00
Presentation
The strategic dimension – How can higher education institutions make use of micro-credentials?
Lieve Van den Brande
Vrije Universiteit Brussels, Belgium &
European Digital Education Hub - Digital Squad on Micro-credentials

The 2022 Recommendation on a European approach to micro-credentials for life-long learning and employability aims to facilitate the development, implementation and recognition of micro-credentials within and across institutions. The presentation seeks to provide ingredients for an institutional strategy on micro-credentials and will address the question, what higher education institutions can do to give substance to the Council Recommendation.

10:00-10:50

Discussion

From strategy to implementation

- *Monica Bravo Granström*
*Managing Director, Academy of Continuing Education,
University of Education Weingarten &
Chair International Affairs, German Association for University Continuing
and Distance Education*
- *Thorsten Kliewe*
*Professor, Münster Business School &
Chair, Accreditation Council for Entrepreneurial and Engaged Universities,
Microguide Project: Developing Guidelines for the Implementation of
Micro-credentials in Higher Education*
- *Neill Wylie*
*South East Technological University, Ireland &
European Digital Education Hub - Digital Squad on Micro-credentials*
- *Mirna Zeman*
*Project Coordinator, Modularisation of Continuing Education and
Professionalisation by Micro-Credentials (MCE), FernUniversität Hagen*

- *Moderator: Tim Maschuw, DAAD*

Against the backdrop of the initial presentation on the strategic dimension, different higher education representatives will discuss the opportunities and pitfalls in the process from drafting a micro-credentials strategy to its actual implementation.

10:50-11:00

Coffee Break

11:00-12:00

Practice examples

Customising the education pathway. Micro-credentials in degree programmes and continuing education

A: Plug-in Modules at TU München

Selina Orsi-Coutts, Sustainability Manager, TUM Sustainability Office

Interdisciplinary, innovative and cooperative: in plug-in modules, students work together with their peers from all schools on projects that transcend disciplinary boundaries. Thus, they develop individual talents and skills in a wide range of future-oriented fields.

B: Project MC4Data at Technische Hochschule Nürnberg

Thu Van Le Thi, Project Coordinator MC4Data

The project "Micro-Credentials for Data Analytics" (MC4Data) aims to develop an interdisciplinary qualification programme for higher education students at Technische Hochschule Nürnberg Georg Simon Ohm. This programme focuses on creating a structured Data Analytics Learning Pathway in the form of micro-credentials. Additionally, the project explores piloting the issuance and verification of digital micro-credentials as verifiable evidence of skills to help students enhance their competency profiles in international context.

C: Project SPEND at Hochschule Ravensburg Weingarten

Jochen T. Weißenrieder, Project Coordinator SPEND

The central goal of the project is to use the advantages of intensively digitalized elements in teaching and explore the added value of micro-credentials for universities. RWU combines its micro-credentials as "Studium Digitale" and can thus offer students an extended range of courses to individualize their studies and set priorities. In the medium term, RWU also wants to open up parts of "Studium Digitale" to external target groups and thus make it available for study orientation or academic further education.

12:00-12:30

Impulse & Discussion

Micro-credentials and internationalisation: „By-product“ or a strategic goal in its own right?

Ana-Marija Cvitic, Strategy Officer

ENHANCE - The European Universities of Technology Alliance

This session will explore how micro-credentials can be used as a complementary instrument to initiate or accompany international exchange. Whereas the 2022 Council Recommendation does not explicitly mention the use of micro-credentials in the internationalisation context, it does so implicitly by ascribing an important role to the activities of the European Universities Alliances. We will discuss if the advancement of internationalisation is merely a "by-product" of micro-credentials or whether these learning units offer HEI the opportunity to strengthen the strategic direction of internationalisation.

12:30

End of Seminar

Facilitator: David Akrami Flores, DAAD

Seminar Language: English (no translation)

All times are CET (UTC+1)